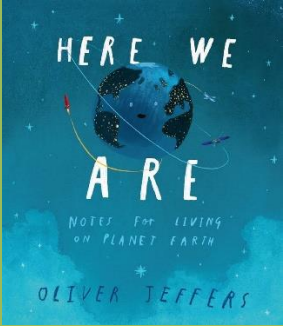
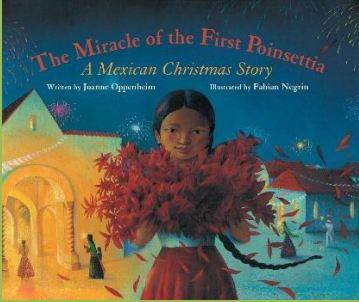
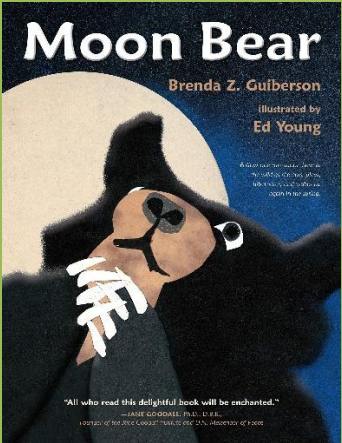
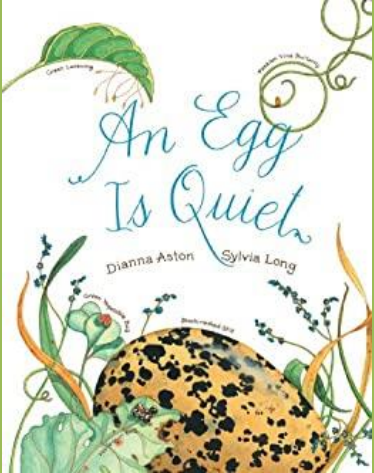


Personal Social and Emotional Development.

Reception Progression of Skills.



Term	Skills	Topics/Themes
Autumn 1	<p>Develop their sense of responsibility and membership of a community within the classroom.</p> <p>See themselves as a valuable individual.- be able to talk about their likes and dislikes.</p> <p>Build constructive and respectful relationships with staff and new friends.</p> <p>Children feel confident expressing their feelings to staff and those finding starting school difficult are supported.</p> <p>Children are supported in managing personal hygiene within the new classroom setting.</p> <p>Children show an understanding of how to wash hands effectively.</p> <p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p>	<p>Texts: Here we are, The Bumble Bear, How to Catch a Star</p> <p>Bees</p> <p>Space</p> <p>Van Gogh</p> 
Autumn 2	<p>Become more outgoing with unfamiliar people, in the safe context of their setting and around school e.g. in assemblies and during lunchtimes.</p> <p>Show more confidence in new social situations e.g. assemblies or visitors coming into class.</p> <p>Remember the classroom rules without needing an adult to remind them.</p> <p>Understand gradually how others might be feeling. E.g. with friendships and through reading stories within class</p> <p>Manage their own needs- getting dressed and undressed for PE</p> <p>Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> • regular physical activity • Healthy eating 	<p>Texts: How to Catch a star, The story of the First Poinsettia</p> <p>Kandinsky</p> <p>Celebrations</p> 
Spring 1	<p>Express their feelings and consider the feelings of others.</p> <p>Build constructive and respectful relationships.</p>	<p>Texts: Moon Bear</p>

		<p>China</p> 
<p>Spring 2</p>	<p>Show resilience and perseverance in the face of challenge. Know and talk about the different factors that support their overall health and wellbeing: Being a safe pedestrian Develop their sense of responsibility and membership of a community within Todwick Village.</p>	<p>Texts: An Egg is Quiet, The Scarecrow's Wedding</p> <p>Farms Spring Local study</p> 
<p>Summer 1</p>	<p>Think about the perspectives of others. Know and talk about the different factors that support their overall health and wellbeing: Having a good sleep routine Identify and moderate their own feelings socially and emotionally.</p>	<p>Texts: The Snail and the Whale Sea Environmental Issue- Plastics David Attenborough Growing Pumpkins and potatoes</p>

	<p>See themselves as a valuable individual within our world and begin to understand the impact they can have on our planet.</p>	
<p>Summer 2</p>	<p>Know and talk about the different factors that support their overall health and wellbeing: Toothbrushing Screen time Think about the perspectives of others including our wildlife. Show confidence in new social situations and with unfamiliar people as the transition into a new class begins.</p>	<p>Texts: The Bog Baby, Floella Benjamin- Coming to England Mini-beasts Monet Growing Pumpkins and potatoes</p> 