 KS1 Termly Working Scientifically Progress Matrix

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Week One** | **Week Two**  | **Week Three** | **Week Four** | **Week Five** | **Week Six** | **Week Seven** | **Week Eight** | **Week Nine** | **Week Ten** |
| **1** | Asking simple questions. | Asking simple questions.  | Suggest different ways of answering a question. | Suggest different ways of answering a question | Making observations using simple language. | Making observations using keyword vocabulary. | Making observations using keyword vocabulary. | Answering questions using simple language. | Answering questions using keyword vocabulary. | Noticing patterns and relationships |
| **2** | Asking simple questions. | Suggest different ways of answering a question | Suggest different ways of answering a question. | Making observations using keyword vocabulary. | Making observations using keyword vocabulary. | Answering questions using simple language. | Answering questions using keyword vocabulary. | Noticing patterns and relationships | Noticing patterns and relationships. | Explaining some of the things observed using keyword vocabulary. |

NOTE: In addition to the above, the National Curriculum requires pupils to perform simple tests, identify and classify, and gather and record data to help answer questions. As classes go through the PZAZ scheme, pupils will automatically satisfy these requirements when they do their practical activities.

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