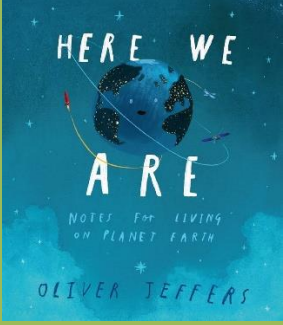
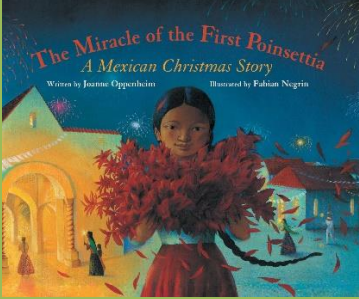


Communication and Language

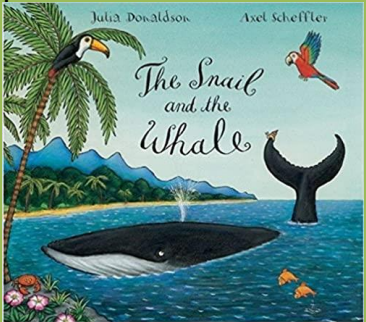
Todwick Primary School

Reception Progression of Skills and Knowledge.



Term	Skills	Topics/Themes
Autumn 1	<p>Understand how to listen carefully and why listening is important. Learn new vocabulary with links to Space and Planet Earth Use new vocabulary through the day. Begin to questions to find out more about new routines and to check they understand what has been said to them. Engage in storytimes. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs</p> <p>Pat-a-cake 1, 2, 3, 4, 5, Once I Caught A Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</p>	<p>Texts: Here we are, The Bumble Bear, How to Catch a Star Bees Space</p> 
Autumn 2	<p>Understand how to listen carefully and why listening is important. Learn new vocabulary with links to celebrations, cultures and Christmas Use new vocabulary through the day and in different contexts. Begin to describe events in detail. Engage in storytimes. Listen to and talk about stories to build familiarity and understanding. Retell the Christmas story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs</p> <p>I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song</p> <p>Engage in non-fiction books.</p>	<p>Texts: How to Catch a star, The story of the First Poinsettia Kandinsky Celebrations</p> 

<p>Spring 1</p>	<p>Learn new vocabulary with links to animals and their habitats and different cultures Use new vocabulary through the day and in different context Develop questioning skills to find out more and to check they understand what has been said to them. Begin to articulate their ideas and thoughts in well-formed sentences. Engage in storytimes. Retell the class story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs</p> <p>Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes</p> <p>Engage in non-fiction books.</p>	<p>Texts: Moon Bear Chinese Dragon/Lion Dance</p> 
<p>Spring 2</p>	<p>Learn new vocabulary with links to spring time, farms and our local community Use new vocabulary through the day and in different contexts. Describe events in some detail e.g. sequencing class visit to the Butterfly House Develop social phrases. Engage in storytimes. Listen carefully to rhymes and songs, paying attention to how they sound- noticing rhyming words in The Scarecrows wedding and making their own rhyming sentences linked to the story 'oi frog' Learn rhymes, poems and songs</p> <p>Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p>	<p>Texts: An Egg is Quiet, The Scarecrow's Wedding</p> <p>Farms Spring Local study</p> 

	<p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	
<p>Summer 1</p>	<p>Learn new vocabulary with links to oceans and looking after our environment Use new vocabulary through the day and in different contexts. Confidently ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Engage in storytimes. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Texts: <i>The Snail and the Whale</i> Sea Environmental Issue- Plastics David Attenborough Growing Pumpkins and potatoes</p> 
<p>Summer 2</p>	<p>Learn new vocabulary with links to mini-beasts and new beginnings Use new vocabulary through the day and in different contexts Connect one idea or action to another using a range of connectives. Engage in storytimes. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Texts: <i>The Bog Baby</i>, <i>Floella Benjamin- Coming to England</i> Mini-beasts Monet Growing Pumpkins and potatoes</p> 