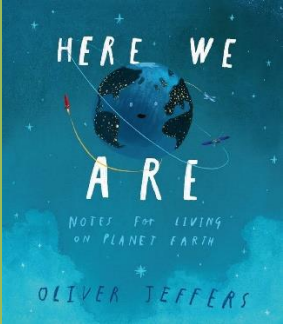
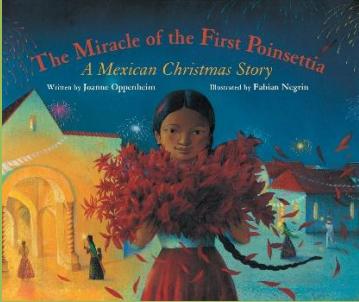


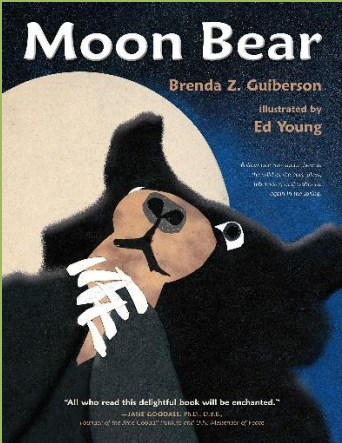
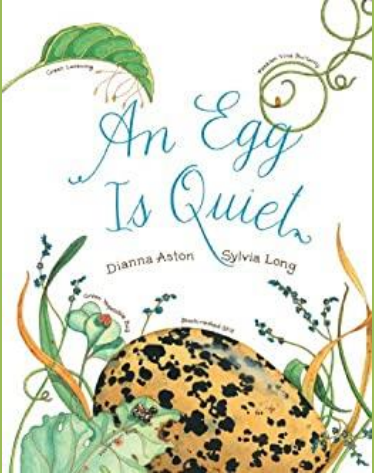
# Understanding the World.

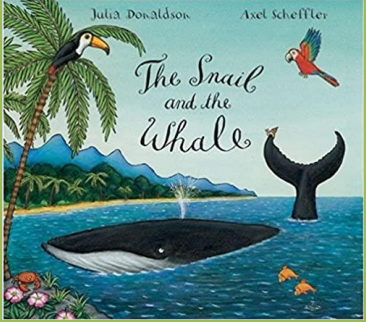
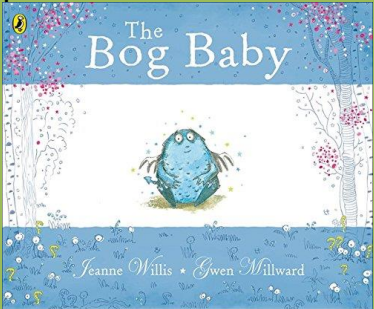
Todwick Primary School

## Reception Progression of Skills and Knowledge.



| Term     | Skills   | Topics/Themes   |
|----------|--|---|
| Autumn 1 | <p>Explore the natural world around them.</p> <ul style="list-style-type: none"> <li>-Explore and show an understanding of what the smallest of creatures can do.</li> </ul> <p>Describe what they see, hear and feel whilst outside.</p> <ul style="list-style-type: none"> <li>-Explore their new surrounding in school</li> </ul> <p>Understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"> <li>-Show an understanding of the changes that take place during Autumn                             <ul style="list-style-type: none"> <li>- Show awareness of recent family history by talking about members of their immediate family and community.</li> <li>- Show an awareness of important people from the past through stories such as Van Goghs- Sunflower's story book.</li> </ul> </li> </ul> <p>To understanding a globe and point out which parts are land and which are sea.</p> <p>To become familiar with where about on a globe our country is.</p> | <p>Texts: Here we are, The Bumble Bear, How to Catch a Star</p> <p>Bees</p> <p>Space</p> <p>Van Gogh</p>     |
| Autumn 2 | <p>To show an understanding of some British historical celebrations and anniversaries such as Bonfire Night and Remembrance Sunday.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Begin to show an understanding of some celebrations around the world including; bonfire night, Remembrance day, Diwali, Christmas in other countries such as Mexico</p> <p>Explore Mexican traditions and compare to ours traditions.</p> <p>Understand the effect of changing seasons, Autumn to Winter, on the natural world around them.</p> <p>Investigate changes in state-ice.</p> <p>To understanding a globe and point out which parts are land and which are sea.</p> <p>To become familiar with where about on a globe our country is in comparison to Mexico.</p>   | <p>Texts: How to Catch a star, The story of the First Poinsettia</p> <p>Kandinsky</p> <p>Celebrations</p>  |
| Spring 1 | <p>Show an understanding of Chinese New Year and some traditions in China.</p> <p>Make observations and drawings of animals in China.</p> <p>Begin to show an understanding of what a habitat is and the contrasting environments</p>  | <p>Texts: Moon Bear</p>   |

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|                        | <p>that some animals live in e.g. the moon bear living in the Himalayan mountains.<br/>         Begin to notice the changes that take place during Spring time.<br/>         To understanding a globe and point out which parts are land and which are sea.<br/>         To become familiar with where about on a globe our country is in comparison to China.</p>   | <p>China</p>    |
| <p><b>Spring 2</b></p> | <p>Draw information from a simple map.<br/>         Draw a simple map of the school grounds.<br/>         Look at aerial views of the school and talk about what they notice, recognising buildings, open space, roads and other simple features e.g. the wild area.<br/>         To know that Kiveton Lane is the road our school is on.<br/>         To know our school is in the village of Todwick.</p> <p>To understand that the Church of St Peter and St Paul is of local importance to the community and is a place of worship.</p> <p>To look at photos from the past and notice differences linked to farming and compare with farming in the village today e.g. use of horses and tractors.</p> <p>Explore the changes that take place in Spring time and describe what they see, hear and feel whilst outside.<br/>         Name some Spring plants, familiar birds and animals.<br/>         Find out about birds during Spring time.<br/>         Show an understanding of the life cycle of a bird.</p> | <p>Texts: An Egg is Quiet, The Scarecrow's Wedding</p> <p>Farms<br/>         Spring<br/>         Local study</p>  |
| <p><b>Summer 1</b></p> | <p>Growing Plants<br/>         Find out what plants need to grow and stay healthy.<br/>         Plant and take care of plants and vegetables in the school grounds.</p>  | <p>Texts: The Snail and the Whale<br/>         Sea<br/>         Environmental Issue-<br/>         Plastics<br/>         David Attenborough</p>   |

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|------------------------|---|---|
|                        | <p>Make observations of different plants and how they grow over time from a seed. Observe and recognise some characteristics of a mini-beasts- snail. Develop curiosity and interest by exploring habitats of a snail.</p> <p>Comment on images of familiar situations in the past- Todwick before the houses. Looking at how humans have impacted on green spaces.</p> <p>Show an awareness of important figures such as David Attenborough and his efforts to help save our planet. Begin to show awareness of how everyone can help to protect our planet, showing some awareness of the impact of plastic to our oceans. To understanding a globe and point out which parts are land and which are sea.</p>   | <p><b>Growing Pumpkins and potatoes</b></p>    |
| <p><b>Summer 2</b></p> | <p>Mini-beasts<br/>Observe and recognise some characteristics of a range of mini-beasts. Develop curiosity and interest by exploring the range of habitats that mini-beasts have.</p> <p>Treat animals in the environment, no matter how small, with care and sensitivity.</p> <p>Show an understanding of the changes that take place during Summer.<br/>Develop understanding of how plants grow and change overtime with the correct care.</p> <p>Compare and contrast characters from stories, including figures from the past with the book focus being 'Coming to England'. Make links between their feelings around starting a new class to those who have also had to move on to new beginnings. Recognise some similarities and differences between life in this country and life in Trinidad for Floella Benjamin. To understanding a globe and point out which parts are land and which are sea. To become familiar with where about on a globe our country is in comparison to Trinidad and France (link with Monet).</p> | <p>Texts: The Bog Baby, Floella Benjamin- Coming to England<br/>Mini-beasts<br/>Monet<br/>Growing Pumpkins and potatoes</p>  |